

Board of Education

Mesa County Valley School District 51

Business Meeting

May 19, 2009

Minutes

A - Diann Rice
 B - Cindy Enos-Martinez
 C - Harry Butler
 D - Leslie Kiesler
 E - Ron Rowley

Board of Education

Mesa County Valley School District 51

Business Meeting Minutes: May 19, 2009

Adopted: June 15, 2009

	A	B	C	D	E	AGENDA ITEM	ACTION
Present	x		x	x	x	A. CALL TO ORDER/PLEDGE OF ALLEGIANCE/ROLL CALL	6:00 pm
Absent		x				[Mrs. Enos-Martinez: Absent, Excused] ➤ Mrs. Kiesler welcomed attendees to the May 19, 2009, Business Meeting.	
Motion				x		B. AGENDA APPROVAL	Adopted
Second	x					➤ The agenda was modified to include an additional Business Item, K-7. <i>Consolidated Agreement and Migrant Grant Applications.</i>	As Modified
Aye	x		x	x	x	C. MINUTES APPROVAL	
No							
Motion			x			C-1. April 14, 2009, Regular Meeting / Executive Session Record	Adopted As Presented
Second				x			
Aye	x		x	x	x		
No							
Motion				x		C-2. April 17-18, 2009, Special Meetings / Executive Session Record	Adopted As Presented
Second	x						
Aye	x		x	x	x		
No							
Motion				x		C-3. April 28, 2009, Business Meeting / Executive Session Record	Adopted As Presented
Second	x						
Aye	x		x	x	x		
No							
						D. RECOGNITIONS	
						D-1. 2009 State 5A Wrestling Champion [Resolution: 08/09:115]	
						➤ Mrs. Rice asked Matthew Gurule, a student at Central High School, to come forward to accept the Board's Certificate of Recognition, and congratulated his parents who were in attendance. Mrs. Rice read the resolution, recognizing Matthew's performance and dedication to the sport of wrestling at the state level.	
						➤ The Board and Superintendent congratulated Matthew for his first place accomplishment in the 103-pound weight class in the 5A State Tournament.	
						D-2. 2009 State Tennis Champions, Number 3 Doubles [Resolution: 08/09:111]	
						➤ Mr. Butler asked Emmie Madison and Alex Proietti, students at Grand Junction High School, to come forward to accept the Board's Certificate of Recognition. Mr. Butler read the resolution, recognizing Emmie and Alex for their performance at the 5A Girls' Tennis State Tournament, and recognized Coach Carol Elliott for her dedication to the Grand Junction High School Girls' Tennis Team.	
						➤ The Board and Superintendent congratulated Emmie and Alex on their athletic accomplishments.	
						D-3.1. 2008-2009 All State Band Members [Resolution: 08/09:112]	
						➤ Mr. Rowley asked for the All State Band students and their directors to come forward and read the resolution. Mrs. Kiesler gave out the Board's Certificates of Recognition, as the student names were read. Mr. Rowley expressed appreciation to the parents for their support. The students	

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						<p>selected for the 2008-2009 All State Concert, Symphonic Bands and the All State Jazz Band, are as follows:</p> <ul style="list-style-type: none"> • Briana Dalgart, Central High School; Paul Traugott, Director • Jason Rison, Central High School; Paul Traugott, Director • Amelia Davis, Palisade High School; Jeff Mason, Director • Tristan Delahanty, Palisade High School; Jeff Mason, Director • Matthew Farrell, Palisade High School; Jeff Mason, Director • Christopher Hoback, Palisade High School; Jeff Mason, Director • Paul Lorenz, Palisade High School; Jeff Mason, Director • Corey Aday, Palisade High School; Jeff Mason, Director <p>➤ The Board and Superintendent congratulated the musicians and directors, for their achievement, hard work and dedication.</p> <p>D-3.2. 2008-2009 All State Orchestra [Resolution: 08/09: 113]</p> <p>➤ Mr. Rowley asked for the All State Orchestra students and their directors to come forward, and read the resolution. Mrs. Kiesler gave out the Board's Certificates of Recognition, as the student names were read. The students selected for the 2008-2009 All State Orchestra, are as follows:</p> <ul style="list-style-type: none"> • Rachel Ham, Central High School; Amber Campbell, Director • Zachary Bush, Grand Junction High School; Cameron Law, Director • Reuben Corbett, Grand Junction High School; Cameron Law, Director • Timothy Johnson, Grand Junction High School; Cameron Law, Director • Eric Law, Grand Junction High School; Cameron Law, Director • Kurt Peterson, Grand Junction High School; Cameron Law Director • Taylor Reiners, Grand Junction High School; Cameron Law, Director • Isaac Stephanus, Palisade High School; Troy Raper, Director • Josh Wilson, Palisade High School; Troy Raper, Director <p>➤ The Board and Superintendent congratulated the musicians and directors, for their achievement, hard work and dedication.</p> <p>D-3.3. 2008-2009 All State Choir [Resolution: 08/09: 114]</p> <p>➤ Mr. Rowley asked for the All State Choir students and their directors to come forward, and read the resolution. Mrs. Kiesler gave out the Board's Certificates of Recognition, as the student names were read. The students selected for the 2008-2009 All State Choir, are as follows:</p> <ul style="list-style-type: none"> • Elise Beckstead, Central High School; Stan Scott, Director • Ben Carlson, Central High School; Stan Scott, Director • Cyndi Robuck, Central High School; Stan Scott, Director • Crystal Rossman, Central High School; Stan Scott, Director • Rob Wallace, Central High School; Stan Scott, Director • Kalyn Cordova, Fruita Monument High School; Tyson Repke, Director • Emily Nock, Fruita Monument High School; Tyson Repke, Director • Zac Quesenberry, Fruita Monument High School; Tyson Repke, Director • Brea LaBonte, Grand Junction High School; Angela Werner, Director • Eric Law, Grand Junction High School; Angela Werner, Director <p>➤ The Board and Superintendent congratulated the vocalists and directors, for their achievement, hard work and dedication.</p>	

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						<p>D-4. Grand Junction High School <i>Orange & Black</i> Student Newspaper 2009 Columbia Scholastic Press Association: Gold Crown Award [Resolution: 08/09: 110]</p> <ul style="list-style-type: none"> ➤ Mr. Butler asked Mr. Rick Jussel and the <i>Orange & Black</i> student staff to come forward, and read the resolution honoring the newspaper as one of only 19 in the country to receive this award. Mrs. Rice handed out the Board's Certificate of Recognition to each recipient as the names were read. The Board also recognized the following individuals and awards: <ul style="list-style-type: none"> • Alyssa Behrens, first place for single sports color photograph • Jenna Hansen and Stephani Sota, first place in news page design • Dylan Proietti and Kayden Horwitz, second place in feature page design • Emily Dohm and Brionne Griffin, second place in sports page design • Jenny Jessup, Jessica Gillis and Samantha Weinberg, first and third place for advertising page color and third place for single ad color ➤ Mr. Butler recognized Jenny Jessup for her recent second-place championship in state tennis. ➤ Mr. Jussel acknowledged the work of Mr. Mark Newton, who was the previous journalism teacher at Grand Junction High School; Mr. Jussel extended appreciation to Mr. Newton for his work with these talented young people. ➤ The Board and Superintendent congratulated the entire staff of the <i>Orange & Black</i> and the individual award winners for their impressive work, passion and dedication to journalism. <p>D-5. Fruita Monument High School Knowledge Bowl Team, 2nd Place State Award [Resolution: 08/09: 116]</p> <ul style="list-style-type: none"> ➤ Mrs. Rice asked the students and coaches to come forward, read the resolution, and presented the Board's Certificate of Recognition. The following students and coaches were acknowledged for placing School District 51 in the top 2 of 57 teams that participated in the State Tournament: <ul style="list-style-type: none"> • Kate Dusenbury; • James Mauch; • Chase Martin; • Chad Hotimsy; • Thomas Scheevel; • And coaches Julie Blevens and Joe Mauch. ➤ The Board and Superintendent congratulated each student for their hard work, and wished them luck in upcoming national contests this summer. <p>E. BOARD REPORTS/COMMUNICATIONS/REQUESTS</p> <ul style="list-style-type: none"> ➤ Mrs. Rice voiced appreciation and enjoyment of the recent District 51 graduations, and thanked the high school principals. ➤ Mr. Rowley, as a follow-up to an earlier request, asked for posters to be developed to provide the community clarification and understanding on the differences between how the mill levy and the assessed evaluation effects property taxes in Mesa County. His preference is to have the posters displayed at all District 51 buildings. 	

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						<ul style="list-style-type: none"> ➤ Mr. Butler expressed appreciation for all the great scholars and athletes in District 51, and thanked the students who attended the meeting. <p>F. LEGISLATIVE REPORT</p> <ul style="list-style-type: none"> ➤ Mrs. Kiesler reported the 2009 Legislative Session has concluded. Earlier in the day, she reported attending a legislative wrap-up session, sponsored by the Grand Junction Chamber. <p>G. AUDIENCE COMMENTS: None at this time.</p> <p>H. SUPERINTENDENT'S REPORT</p> <p>H-1. Chipeta Elementary Energy Star, Student Presentation Teachers: Ms. Marti McNamee and Ms. Heather Feher</p> <ul style="list-style-type: none"> ➤ Fifth-grade students from the Gifted and Talented (GT) classrooms at Orchard Avenue and Chipeta Elementary Schools presented a video which originated from a classroom project on problem-based group learning. The project focused on energy conservation. ➤ The students appeared in the video, and gave tips on ways to utilize energy resources responsibly. The areas covered included: conserving water and electricity, heating and air conditioning, fuel savings, and recycling. ➤ A second part of the presentation focused on educating individuals about energy conservation. The presenters explained the process they have developed for students in their schools to become an "Energy Star." The process includes a "passport" which is folded into sections with check-off lists for recording participation in energy conservation efforts at school and at home. ➤ The Board and Superintendent thanked the students and the teachers for sharing their informative project. <p>H-2. Old Palisade High School Building Report: Mr. Tim Sarmo, Palisade Town Manager</p> <ul style="list-style-type: none"> ➤ Mr. Sarmo addressed the board, as a follow-up to the intergovernmental agreement adopted by the Board on November 26, 2007. The presentation provided an update on the progress being made to convert the old Palisade High School building into a useable center for the Town of Palisade. ➤ Mr. Sarmo reported funds have been received from community and historical grants. Copies of architectural concept drawings for the Civic Center were provided to the Board for information and study. Progress is being made to renovate the old gym into a recreational center; a two-year target date for completion is anticipated. ➤ Future plans include space for the Police Department, administration, municipal court, board room, public library, as well as community partnerships with other governmental entities. The District's Valley East School remains onsite. Community interest has been at a high level, and tours of the building are being provided. 	

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						<ul style="list-style-type: none"> ➤ Mr. Sarmo expressed appreciation to the Board, and asked them to contact him if they had any follow-up questions. ➤ Mr. Rowley conveyed concern regarding traffic flow in the town of Palisade during a recent bicycle race, and suggested improvements should be made in sign placement. ➤ Mr. Sarmo indicated there are a number of special events happening in the town, including a Blue Grass Festival, Peach Fest, Wine Fest, etc. ➤ Dr. Mills extended his appreciation to Mr. Sarmo for the report and appreciates Valley School East being housed at the old high school building. ➤ Board members thanked Mr. Sarmo for the information and the update. <p>H-3. Instructional Update: Mr. Steve Schultz and Mr. Sean Taylor</p> <ul style="list-style-type: none"> ➤ Mr. Schultz asked Mr. Taylor to provide a summary, regarding the 3rd Grade CSAP results. A one-page handout was provided for information, detailing the <i>CSAP Third Grade Reading 1998-2008, percent Proficient and Above</i>. ➤ Mr. Taylor reported he has reviewed the unofficial data and is encouraged with the results. He highlighted the following: <ul style="list-style-type: none"> • District 51 has received a 5% increase as a district average; • The Colorado Basic Literacy Act requires an early return of this specific CSAP data; • A majority of the schools have improved. ➤ Mr. Schultz emphasized this is one standard at one grade level. The reading curriculum has been retooled and the new math curriculum will start in the fall. ➤ Board members asked questions and discussed online testing in Colorado, the new standards, state focus on relevance, the Race to the Top initiative, 21st Century skills and international benchmarking. ➤ Mr. Schultz reported with the structure of the Vertical Alignment Teams, feedback from teachers, committees and administration, the District is "on track" and moving forward. ➤ Mr. Schultz gave a short update on the status of the Extended Learning Program for the summer, and plans to reach capacity for as many as 3,000 students. He provided data on the numbers of teachers, instructional assistants and secretaries hired, and listed the school sites. The Summer Program will start June 8, and transportation will be provided. <p>Recess: 7:12 pm, Reconvene: 7:25 pm</p> <p>H-4. Consolidated Application: Ms. Judy Thornburg</p> <ul style="list-style-type: none"> ➤ Ms. Thornburg provided information regarding the process for the annual Consolidated Application development and completion. The State and the Federal Government requires the signature of the Board President, to allow access to the site which initiates the process. The application will be completed over the summer, with all funding sources included. Board approval will allow the District to accept the funds. 	

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						<ul style="list-style-type: none"> ➤ Ms. Thornburg reviewed the funds and the purposes of each, listed in the handout she provided titled, <i>District Acceptance or Relinquishment of NCLB Consolidated Program Funds and Assurances</i>. ➤ Board questions and discussion included the following: <ul style="list-style-type: none"> • The Census and how it effects funding; • Title I and IDEA; • Title V, Part A, Innovative Programs; • Clarification of what funds are generated from the application. ➤ Ms. Thornburg reported the stimulus funding will be generated from the application process. The administrative components of the process for the stimulus funding include accuracy of documentation, sound accounting principles, transparency, and responsibility to the taxpayers. She indicated this funding will be essential for the math curriculum professional support. ➤ The Board thanked Ms. Thornburg for her work in this area. <p>H-5. 2009 – 2010 Budget Presentation: Dr. Tim Mills, Mrs. Melissa Callahan-deVita, Mrs. Vi Crawford</p> <ul style="list-style-type: none"> ➤ Dr. Mills recognized Mrs. Crawford for her work with the budget process. A PowerPoint presentation was given, covering the following focus areas: <ul style="list-style-type: none"> • District 51 facts; • Vision; • Mission; • District AIMS; • Board Budget Parameters; • 1st Tier Goals, Success Measures for Reading, Writing, Math, Science; • Budget Process timeline; • Presented Budget highlights for all funds; • FY 10 Funding priorities; • 2009/2010 Presented Budget, general fund expenditures; • In Mesa County Valley School District 51, "The money does get to the kids"; • Instructional programs; • Pupil support services; • General administration; • School administration; • Business support services; • Central support services; • Community and other support services; • General Fund money goes to kids -- an illustration of how every dollar is allocated. .85 cents of every dollar is spent in school buildings; .14 cents for building maintenance, grounds upkeep and irrigation, business services including finance, human resources, technology, etc; and .01 cent is spent on District Administration. ➤ Key-points of the presentation included the following: <ul style="list-style-type: none"> • 82% of the general fund dollars are dedicated to salaries & benefits. • The District employs 3300 and educates over 22,000 students. 	

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						<ul style="list-style-type: none"> The District Vision is what the District is working to accomplish, and the District Aims continue to be the framework for how we organize the work processes. The Board's Budget Parameters are essential to the budget development and include a focus on instructional programs and increased funding to support the Performance Based Policy, maintaining 5% of expenditures as an undesignated general fund balance, maintaining the Tabor requirement of 3% in the Capital Reserve Fund, and developing a multi-year maintenance spending plan aligned to the Master Plan. The importance of the 1st Tier Goals, as measured by CSAP, for student growth from year to year, to demonstrate a minimum of one year's growth. The success measures are reading, writing, math & science. \$264 million dollars is the total appropriations dispersed through 16 funds. Recently passed legislation has changed the Per Pupil Operating Revenue to \$6,414. The funding priorities include expanded Summer Extended Learning to 3,000 students, added teacher positions to support growth, funds for new textbooks and fully funded implementation of the new math programs, expanding DIA Middle School, adding funds for the SRO Program, anticipated increases in transportation and fuel costs, 1.3 million on building maintenance and covering increased medical premiums for staff. Board discussion included the high cost from Mesa County for the election of board members and bond questions. Mrs. Callahan deVita explained the details of how those costs are determined. Dr. Mills thanked Mrs. Callahan deVita for her work, and extended his appreciation to the Efficient and Effective Use of Resources (E&E) Committee, the District Leadership Team, and the Executive Cabinet for their input and work throughout the Budget Process. Additional comments and suggestions were provided this year from the community, through the District's website. Board members voiced appreciation to the District Accountability Committee for their work and input, and commended Mrs. Crawford. Dr. Mills concluded the presentation by commenting that 30% of funding comes from local sources and 70% from the state. Even though the district receives 70% from the state, 82% of the district's personnel costs goes right back into the local economy. Board members agreed and commented on District 51 as being a major driver for the economy in the Grand Junction community. The Budget will be brought forward for Board Adoption on June 16. Dr. Mills asked board members to contact Mrs. Crawford or Mrs. Callahan deVita if they have any further questions. <p>H-6. Business/Investment Report: Mrs. Crawford</p> <p>➤ Dr. Mills asked if there were any questions regarding the routine, monthly business/investment reports. No questions were asked at this time.</p>	

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						<ul style="list-style-type: none"> ➤ Mr. Rowley asked for a report on the cost of vehicle fuels. He favors a monthly process. Mrs. Callahan deVita will follow-up with the Director of Transportation. 	
						H-7. Expulsion Report: Dr. Mills <ul style="list-style-type: none"> ➤ Dr. Mills reported there have been 74 student expulsions, as of April 30, 2009. The report reflects a decrease of three students, compared to the same time last year. Dr. Mills estimated the final number will be between 90-95 students for the school year. 	
						I. EXECUTIVE SESSION: None at this time.	
						J. CONSENT AGENDA [Resolutions 08/09: 107, 117, 108, 109, 118, 102, 106]	Adopted
Motion Second Aye No	x x		x x	x x	x x	J-1. Personnel Actions J-1-a. Licensed Personnel <ul style="list-style-type: none"> ○ Board members noted the retirements, and commented on the many young people coming into the district. J-1-b. Licensed Personnel Probationary Status 2009-2010 <ol style="list-style-type: none"> 1. Probationary I going to Probationary II 2. Probationary II going to Probationary III 3. Probationary III going to Professional Status J-1-c. Central Office Administrator Assignments 2009-2010 J-1-d. Building Administrator Assignments 2009-2010 J-1-e. Temporary, Part-time, and Probationary (Non-renewals) J-1-f. Support J-2. Gifts	
Motion Second Aye No	x		x x	x x	x x	K. BUSINESS ITEMS K-1. Grand Junction High School Partial Roof Replacement [Resolution 08/09: 103] <ul style="list-style-type: none"> ➤ Mr. Cal Clark was available to answer questions, regarding the maintenance projects brought forward for board adoption. 	Adopted
Motion Second Aye No	x		x x	x x	x x	K-2. Grand Junction High School Carpet Replacement [Resolution 08/09:104]	Adopted
Motion Second Aye No	x		x x	x x	x x	K-3. New Emerson Roof Replacement [Resolution 08/09: 105]	Adopted
Motion Second Aye No	x		x x	x x	x x	K-4. GJHS Track / Mesa State College Intergovernmental Agreement [Resolution 08/09: 87] <ul style="list-style-type: none"> ➤ Board members commented on the District's positive relationship with Mesa State College and this specific partnership to share the track at Grand Junction High School. Mesa State College invested approximately \$700,000 at the high school for this project. 	Adopted

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						<ul style="list-style-type: none"> ➤ Dr. Mills stated a major focus of the district is to work through community partnerships and reciprocal agreements for the benefit of students; he is proud of the work in this area. ➤ Board members commented on the value of partnerships and named several, including Mesa State College, the Town of Palisade, Hilltop, and the Partners. 	
Motion Second Aye No	x		x x	x x	x x	K-5. Mesa Valley Education Association (MVEA) Negotiated Agreement [Resolution 08/09: 120] <ul style="list-style-type: none"> ➤ Board members spoke of the agreement terms as being positive. Adding two days to the contract as instructional time is beneficial to students. Both the teachers and the support staff were recognized for their diligent work to benefit students. 	Adopted
Motion Second Aye No	x		x x	x x	x x	K-6. Superintendent Contract [Resolution 08/09: 119] <ul style="list-style-type: none"> ➤ The Board voted unanimously to accept the contract to employ Mr. Steve Schultz as Superintendent of Schools. 	Adopted
Motion Second Aye No	x		x x	x x	x x	K-7. Consolidated Application and Migrant Grant Applications <ul style="list-style-type: none"> ➤ Mr. Schultz provided the board with information, regarding the Federal requirement to process the Migrant Grant Application. Copies of the application were available. Mr. Schultz asked the board to contact Mr. Pomaski, ELA/Migrant Director, if they had further questions. ➤ Mr. Rowley motioned to authorize the Board President to sign the application for the NCLB Consolidated Program Funds and Assurances and the Migrant Grant Application. Mr. Butler seconded the motion. 	Adopted
						L. BOARD OPEN DISCUSSION: <ul style="list-style-type: none"> ➤ Mrs. Kiesler asked for a board volunteer to assist her with the contract for legal services. Mr. Rowley volunteered. ➤ Mr. Rowley stated he would be absent for the June 2 board meeting; it will be the first meeting in eight years he has missed. ➤ Mrs. Kiesler acknowledged Mr. Paul VanCamp in the audience, as the last official meeting Mr. VanCamp will attend as the MVEA President. The Board thanked him for his work with teachers in the district. 	
						M. FUTURE MEETINGS: Reviewed.	
						N. EXECUTIVE SESSION: None at this time.	
Motion Second Aye No	x x		x x	x x	x x	O. ADJOURNMENT: 8:12 pm	Adjoined
Jamie Sidanycz, Secretary Board of Education							



Mesa County Valley School District 51

**Recognition:
2009 State Wrestling Champion
Matthew Gurule, weight class 103**

Board of Education Resolution: 08/09: 115

Presented: May 19, 2009

Wrestling is Matthew Gurule's life and it showed in his performance this past winter and spring. Matthew finished his 2008-2009 wrestling season with a First Place win in the 103-pound weight class in the 5A State Tournament.

This marks Matthew's second state championship in a row and his goal next year is to make it a third before attending the University of Iowa, a college with a deep history in wrestling and winning.

Matthew was also voted the Class 5A Coaches' Wrestler of the Year and was asked this spring to represent Colorado in the Scholastic Duals national tournament, located in Pennsylvania. He has also recently won the Junior Nationals tournament in Virginia Beach, Virginia, giving him an All American rank. Among juniors nationwide, Matthew is ranked 4th and among all high school wrestlers nationwide, Matthew is ranked 11th overall.

The Board of Education would like to congratulate Matthew on his performance and dedication to his sport and wish him luck as he reaches for that third state championship.



Mesa County Valley School District 51

**Recognition:
2009 State Tennis Champions
Emmie Madison and Alex Proietti, No. 3 doubles**

Board of Education Resolution: 08/09: 111

Presented: May 19, 2009

With a season record of 23-1, Junior Emmie Madison and Sophomore Alex Proietti were well positioned going into the class 5A girls' tennis state tournament. They were undefeated in dual matches, took second at our Western Slope Open tournament, first at the Phil Krous tournament, and first at regionals. Their first year playing together, Emmie and Alex were a match well-made to represent Grand Junction High School and School District 51 on the courts.

Emmie and Alex easily defeated a prestigious Cherry Creek team on Saturday, May 9, to win the No. 3 doubles State Championship. They grabbed the momentum from the opening serve, were never intimidated, and dominated both sets.

The Board of Education would like to congratulate these ladies on their hard work and wish them the best of luck in their future tennis careers. The Board would also like to recognize Coach, Carol Elliott, for her dedication to the Grand Junction High School girls' tennis team.

**Recognition:
2008-2009 All State Band Members**

Board of Education Resolution: 08/09:112

Presented: May 19, 2009

Seven outstanding band members from District 51 high schools were selected for the 2008-2009 All State Concert and Symphonic Bands and one for All State Jazz Band. Each student first prepared selections for local judges who evaluated and taped their individual performances. That tape was then evaluated for a second time by the University of Northern Colorado Music faculty who selected the top **110** instrumentalists in the state. Close to **900** students auditioned throughout the state for both the small school concert band (1A, 2A, and 3A) and the Symphonic Band (all schools). These musicians truly are the best of the best!

Congratulations to each of you for your dedication, hard work and for the music you provide for the enjoyment of all.

All State Band participants:

- **Briana Dalgart** – Central High School, Paul Traugott, Director
- **Jason Rison** – Central High School, Paul Traugott, Director
- **Amelia Davis** – Palisade High School, Jeff Mason, Director
- **Tristan Delahanty** – Palisade High School, Jeff Mason, Director
- **Matthew Farrell** – Palisade High School, Jeff Mason, Director
- **Christopher Hoback** – Palisade High School, Jeff Mason, Director
- **Paul Lorenz** – Palisade High School, Jeff Mason, Director

All State Jazz Band participant:

- **Corey Aday** – Palisade High School, Jeff Mason, Director

**Recognition:
2008-2009 All State Orchestra**

Board of Education Resolution: 08/09: 113

Presented: May 19, 2009

Each year in Colorado, the All State Orchestra Governing Board, a branch of the Colorado Music Educators Association, hosts the Colorado All State Orchestra Weekend. Students are selected for this honor by audition only. Students submit a taped audition to a panel of expert, specialized music teachers who judge the audition in a triple blind format to ensure pure scoring. Selected students are then invited to attend the **All State Orchestra Weekend on the University of Colorado campus in Boulder**. Of the over **500** submissions to this event, only **80** string players are invited.

The 2008-2009 All State Orchestra musicians being honored here today represent the very finest in Colorado student musicians. They and their directors deserve a great deal of credit for their dedication and hard work that has resulted in being selected to the 2008-2009 Colorado All State Orchestra. Our sincere congratulations to all nine musicians and their directors!

- **Rachel Ham** – Central High School, Amber Campbell, Director
- **Zachary Bush** – Grand Junction High School, Cameron Law, Director
- **Reuben Corbett** – Grand Junction High School, Cameron Law, Director
- **Timothy Johnson** – Grand Junction High School, Cameron Law, Director
- **Eric Law** – Grand Junction High School, Cameron Law, Director
- **Kurt Peterson** – Grand Junction High School, Cameron Law, Director
- **Taylor Reiners** – Grand Junction High School, Cameron Law, Director
- **Isaac Stephanus** – Palisade High School, Troy Raper, Director
- **Josh Wilson** – Palisade High School, Troy Raper, Director

**Recognition:
2008-2009 All State Choir**

Board of Education Resolution: 08/09: 114

Presented: May 19, 2009

Central High School, Fruita Monument High School and Grand Junction High School can boast of being a few of the select high schools in the state, as each has students that were selected to the Colorado All State Choir.

To be selected to the Colorado All State Choir the students must go through a rigorous selection process which begins with the student selecting and preparing their own solo. The students must also sight-read both melodic and rhythmic examples, sing various scales and triads without the help of a piano, and they have to sing back a long string of notes that is played for them only one time. An individual judge listens to all of this and then evaluates the student's audition.

This year **2,500** students auditioned for the choir, but only the finest voices from across the state made the final selection for the Colorado All State Choir. There are three different choirs of about **120** each in which the student can be placed. This year, District 51 is proud to claim 10 of those as our own.

It is our sincere congratulations to each of you for your hard work towards this outstanding accomplishment. You have brought a lot of recognition and pride to your school's choir program, to your high school, to our district and to the towns of Grand Junction and Fruita. We also would like to congratulate your directors for their excellent instruction and dedication to you and their profession.

- **Elise Beckstead** – Central High School, Stan Scott, director
- **Ben Carlson** – Central High School, Stan Scott, director
- **Cyndi Robuck** – Central High School, Stan Scott, director
- **Crystal Rossmann** – Central High School, Stan Scott, director
- **Rob Wallace** – Central High School, Stan Scott, director
- **Kalyn Cordova** – Fruita Monument High School, Tyson Repke, director
- **Emily Nock** – Fruita Monument High School, Tyson Repke, director
- **Zac Quesenberry** – Fruita Monument High School, Tyson Repke, director
- **Brea LaBonte** – Grand Junction High School, Angela Werner, director
- **Eric Law** – Grand Junction High School, Angela Werner, director

**Recognition:
2009 Columbia Scholastic Press Association
Orange & Black – Gold Crown Award**

Board of Education Resolution: 08/09:110

Presented: May 19, 2009

His first year at the helm, Rick Jussel has, in his words, “sat back and watched and enjoyed the year” as the *Orange & Black* staff took their paper to the top, receiving a Gold Crown award from the Columbia Scholastic Press Association. The award was presented recently at a ceremony in New York City and Grand Junction High School’s *Orange & Black* was one of only 19 high school newspapers in the country to receive this award.

On top of that, the staff at the *Orange & Black* had many more reasons to celebrate as many of them won individual awards as well from the CSPA. The Board would like to recognize the following individuals and awards:

- Alyssa Behrens – first place for single sports color photograph
- Jenna Hansen and Stephani Soto – first place in news page design
- Dylan Proietti and Kayden Horwitz – second place in feature page design
- Emily Dohm and Brionne Griffin – second place in sports page design
- Jenny Jessup, Jessica Gillis and Samantha Weinberg – first and third place for advertising page color and third place for single ad color

The outstanding *Orange & Black* senior leaders have also done an amazing job training next year’s leaders, so Rick expects there to be no drop off in achievement any time soon. The Board of Education would like to congratulate the entire staff of the *Orange & Black* and the individual award winners for their impressive work, passion and dedication to journalism.



Mesa County Valley School District 51

**Recognition:
2009 State Knowledge Bowl
Fruita Monument High School, 2nd place
Coaches: Julie Blevens and Joe Mauch**

Board of Education Resolution: 08/09: 116

Presented: May 19, 2009

The Board of Education would like to recognize the Fruita Monument High School Knowledge Bowl team for placing second in the recent State competition.

This second place finish means that teams from School District 51 finished in the top two of fifty-seven teams that participated in the state tournament in five divisions, 1A to 5A. Fruita Monument finished in second place with 202 points. Earlier this year, the Fruita Monument team also placed first in state both times they competed at the international level in the Knowledge Master Open.

The FMHS Knowledge Bowl team is led by Captain and graduated senior Kate Dusenbury. Her teammates include juniors James Mauch, Chase Martin and Chad Hotimsky and sophomore Thomas Scheevel. These are extremely hard working students who are also involved in things like sports, music, National Honor Society, school clubs and community projects and it is amazing the way they balance it all. They are coached by teachers Julie Blevens and Joe Mauch.

The Board would like to congratulate each student on the hard work they put in to get where they are and wish them luck as they join five of their fellow students later this week to compete in the National Academic Championships in New Orleans, one of two national contests to be held this summer.

Board of Education Resolution: 08/09: 107

Adopted: May 19, 2009

Name	School/Assignment	Effective Date
Retirements		
Lavinia A. Buford	Fruitvale/ 5 th Grade - Years in District - 24 - Years in Education - 24	May 22, 2009
Ron C. Elliott	BMS/ 8 th Grade Math - Years in District - 30 - Years in Education - 30	May 22, 2009
110 Transitional Retirements		
Brenda G. Witte	Valley/ Principal - Years in District - 33 - Years in Education – 33	May 22, 2009
Carol J. Flick	RMS/ Progress Monitor - Years in District - 20 - Years in Education - 21	May 22, 2009
Connie L. Black	FMHS/ Consumer and Family Studies - Years in District - 26 - Years in Education - 31	May 22, 2009
Ellen Sue Pollan	WMS/ Counselor - Years in District - 18 - Years in Education - 23	May 29, 2009
Heidi Marquardt	MGMS/ Librarian - Years in District - 25 - Years in Education - 25	May 22, 2009
Resignations		
Beth Sass	Fruita 8/9 / Assistant Principal	June 5, 2009
Christine Gilmor	Lincoln OM & Dos Rios/ GT Teacher	May 22, 2009
Kathleen Dalessandro	BMS/ .5 Progress Monitor	May 22, 2009
Megan Merry	Clifton/ 1 st & 2 nd Grade	May 4, 2009
Mistina Sanchez	Nisley/ 4 th Grade	May 22, 2009
Scott Schreiner	WMS/ 8 th Grade Social Studies	May 22, 2009
Leave of Absence		
None at this time.		
New Assignments		
Sean Fox	Pear Park/ Music	August 12, 2009

Probationary I Teachers (Going to Probationary II for 2009-2010 School Year):

Adisano, Janet R

Armbruster, Julie A

Audino, Marian

Barbee, Walter Alan

Barnes, Rebeca A

Bauer, Jill L

Bernstein, Stephanie Lynn

Bigum, Maggie C

Boelke, Laurie L

Borr, Elizabeth J

Brandstoettner, Ruth R

Brouse, Lon C

Brumelle, Kacey J

Brygger, Gena C

Buckley, Patrick N

Bush, Stacy L

Caiza Valera, Juan G

Carbone, Cara

Carmiencke, Christopher P

Castleton, Kimberlee D

Christen, Martha E

Clark, Ronda Jaynes

Coit, Timothy P

Creagar, Heather L

Dentlinger, Megan L

Deschamp, Amy S

Dixon, Todd D

Djokic, Nada

Dorr, Sarah M

Dorr, Travis P

Eller, Gwen K

Espinosa, Andrea

Fay, Vickie L

Finholm, Kathleen P

Finholm, Scott R

Fledderjohn, Carri E

Ford, Karen L

Gallegos, Tracy W

Garhart, Matthew C

Gentry, Diane M

Graham, Rebecca S

Gregorich, Michael J

Gunther, Toni L

Haley, Jessica A

Hall, Darcy J

Hartman, Gregory J

Heath, Jessica K

Hickey, Shiara M

Hindman, James L

Hudson, Jennifer E

Jenquin, Jennifer L

Kallemeyn, Melanie Jean

Kaszuba, Joanna E

Kemper, Andrea L

Leasure, Jennifer L

Lefebre, Tracy R

Liddiard, Nicole J

Lincoln, Rebecca L

Long, Jodi L

Lynch, Martha L

Mack, Tana L

Martin, Paula A

Masce, Shonna L

Mccorkle, Anne F

Mccuen, Blaire L

Mcgill, Ian J

Mcintyre, Erin M

Mclaughlin, Bobbi L

Mclaughlin, Tyler B

Metz, Brittany N

Moore, Nancy H

Morgan, Dawn Marie

Moseley, Kristina M

Munger, Dustin H

Murray, Diana L

Murray, Kimberly L

Murtell, John P

Neill, Deborah Mary

Nichols, Donna F

Olsen, Leanne G

Owens, Dale R

Penry, Jamie L

Perez Soto, Ezequiel

Phillips, Jill M

Phillips, Jimmie R

Plantiko, Jason

Plantiko, Lori E

Quinlivan, Sarah M

Rames, Heather L

Rangel, Michelle A

Reed, Heather L

Reed, Kelly L

Rosenbaum, Brett A

Sandoval, Richard

Schultz, Laura A

Scott, Dan S

Shepard, Peggy L

Simonson, Kristie R

Spore, Kerri

Stevens, Brandi A

Strippel, Nancy M

Strouss, James N

Tehan, Stephanie M

Tenace, Sharon

Urso, Sara M

Vanlandingham, Scott A

Vessels, Teresa M

Welch, Cris Tracy

Wethington, Carol L

Williams, Barbara A

Williams, Kara C

Wisdom, Angela M

Wright, Brian

Wright, Melissa Kay

Zepp, Kevin A

Probationary II Teachers (Going to Probationary III for 2009-2010 School Year):

Atkins, Jeana Lyn	Freese, Travis A	Olson, Brooke L
Allison, Mike L	Fromang, Natalie K	Olson, Theresa M
Baker, Tammi D	Gallegos, Paula M	O'Neill, Jacinda L
Beach, Douglas G	Gardner, Christine	Peak, Jeffrey W
Beale, Kristi Ann	Gershman, Lynn	Peak, Kathryn A
Beamon, Duffy	Goodrich, Jessica N	Petch, Gail R
Bielsky, Alisa M	Grise, Sharlene M	Petras, Kellie L
Bilbo, Jon F	Harris, Sandra R	Pierce, Katherine R
Black, Brandi N	Hellmann, Tori Allison	Poncelet, Sara R
Blackburn, Natalie L	Hicks, Caleb A	Porter, Amber A
Bodnar, Lindsay E	Hill, Jenna K	Pottberg, Gregory A
Bohl, Teri L	Hines, Liza L	Prickett, Chris D
Bollan, Jackie G	Hodges, Valerie R	Prinster, Elise M
Bonnell, Conor P	Hoffman, Aubrey K	Reed, Rena E
Bonnell, Sarah J	Hrubes, Amy C	Reilly, Jennifer M
Borgmann, Lisa M	Hughes, Paul J	Repke, Tyson V
Boyer, Susan M	Hunt, Sonjia C	Ricciardi, Karen J
Boyer, Vanessa M	Hutchison, Roberta J	Ridley, Polly Jan
Brumback, Lyndsi R	Jones, Tyler D	Robuck, Julie Lynn
Carlson, Lori L	Junge, Torri Ann	Roque, Susan Lynn
Clement, Tilisa A	Keys, Kimi L	Rosenberg, Rachel A
Cline, Jennifer N	Kidd, Camellia L	Ruder, Laureen B
Crabtree, Ryan D	King, Gregory J	Sanchez, Mistina M
Cranston, Carole S	Laurienti li, William J	Scharf, Julie L
Cummings, Mary E	Lavadie, Isaac A	Schmalz, Daniel E
Dahl, Jenna L	Lenard, Kristi S	Scott, Elizabeth R
Daniels, Diana Kathleen	Lind, Sandra A	Sexe, Amy N
Dannemiller, Danielle C	Linton, Brittany E	Shafer, Penny S
Davis, Julia A	Lisantti, Martha F	Shaver, Brian K
Depasquale, Breanne Michelle	Lyon, Michelle R	Shirey, Tara R
Diaz, Candace J	Maynard, Clarissa R	Shoffstall, Anne W
Doss, Ashley B	Mccary, Alice Lynne	Sisco, Nicole L
Dunn, Jamie L	Mcdonald, Risharra A	Sorensen, Raina Diane
Espinoza, Emmylou C	Mendenhall, Kelly A	Starr, Christopher P
Findlay, Elizabeth A	Morrow, Ingrid N	Street, Krisi L
Fisher, Tammy M	Neely, Erin	Suchar, Kelsey M
Fleming, Keri Lynn	Nelson, Denise C	Templeton, Hal M
Francis, Sabrina Catherine	Oberer, Jill	Tibboel, Gregory D

Board of Education Resolution: 08/09:117

Adopted: May 19, 2009

Torfin, Andrew K

Vanpelt, Tammy S

Wallace, Austin B

Wallace, Denise R

Wallace, Patricia Ann

Waltz, Hannah Wren

Warnock, Jennifer N

Watts, Jonathon P

Weeks, Kelly A

Wehner, Christopher C

Werner, Angela S

Westbrook, Britni L

White, Brett J

White, Heather J

Whiteford, Justin J

Williams, Jolynn F

Young, Kalina M

Zarate De Guajardo, Elvira

Probationary III Teachers (Going to Professional Status for 2009-2010 School Year):

Allerton, Kari Amanda

Anders, Kimberley Renee

Anderson, Jackelyn L

Bagwell, Danielle

Bateman, Alan N

Baughman, Jolynn Kay

Bergen, Randelle Horyza

Berry, Judd B

Bertrand, Angela Marie

Bichler, Riana E

Bohall, Allison M

Bollinger, Gregory J

Bowen, Terri J

Brehm, Bradin Leigh

Burger, Kimberly A

Burke, Jonathan D

Button, Mary E

Cain, Debbie Leanne

Carmichael, Kyle P

Carruth, Lisa Marcia

Castaneda, Francisco A

Chavez, Christa M

Christianson, Julie L

Clark, John R

Clark, Patricia A

Coleman, Stephanie B

Connell, Meghan Jo

Cooney, Jennifer S

Deford, David K

Derose, Karen

Dickes, Shellyrae M

Diedrich, Rebekah Sue

Dominguez-Reed, Laura Katherin

Duff, Adrienne D

Dunkin, Lindsay

Duval, Joshua G

Eatwell, Traci Joell

Edmiston, Eve A

Fletemeyer, Elaine R

Fuller, Janell R

Garcia, Mark J

Gardner, Catherine M

Gasner, Cecilia B

Goodwin, Brenda S

Gregersen, Sean L

Gross, Sarah M

Guptill, Christa J

Hahnenberg, Jerri Ann

Halcomb, Kylee J

Hart, Janelle

Hayter, Michael Albert

Hazen, Barbara G

Hebert, Mercy J

Hebrank, Marcella Jean

Hillis, Jeffrey B

Hollingsworth, Barbara Ann

Hoskin, Kevin E

Jackson, Sharon L

Javernick, Amy Sue

Jennings, Rosemary

Jensen, Sarah L

Johnson, Dutch R

Kamenski, Brenda S

Kamstra, Sarah Molly

Kelly, Wendy C M

Kercado Aponte, Moraima

Kopp, Darci Jo

Krick, Sara W

Kriegshauser, Rochelle E

Kuster, Rebecca L

Lacount, Stephanie M

Lane, Claudette Elaine

Lansang, Joseph A

Larsen, Emma-Leigh P

Leader, Wendy S

Leonhart, Karen L

Lovato, Angela N

Macdonald, Brandi M

Macintosh, James B

Madison, Robin R

Martin, Courtney S

Mccall, David C

Mcchesney, Susan G

Mcdougal, Maura Aileen

Mcguire, Mary E

Morales, Melissa L

Morrell, Jennifer Hanks

Morrell, Mark A

Moyer, Molly A

Mulvey, Sean P

Murray, Mandey L

Myers, Marilyn A

Nelson, Deborah

Oconnor, Kristine I

Padgett, Larry S

Board of Education Resolution: 08/09:117

Adopted: May 19, 2009

Patterson, Amber M

Pewters, Katherine S

Pitton, Carla R

Pittsenbarger, James F

Pollard, Jess L

Popp, Carol Anne

Powell, Julie D

Quick, Paula C

Rankin, Susan N

Redd, Lindsay D

Rewold, Michele M

Richter, Jennifer C

Ridley, Carlotta Adele

Riggle, Monte E

Robbins-Brady, Connie M

Roberts, Lisa D

Ross, Cameron D

Roybal, Ana Rocio

Sanders, Kathleen F

Segura, Mika M

Shantz, Melissa Suzanne

Sibl, Jennifer L

Siegrist, Shelly Frances

Snyder, Jennifer L

Spaedt, Felicia Amber

Stockert, Brandon C

Stockert, Brook S

Talley, Amanda H

Tangwall, Lucee L

Tarr, Susan B

Thorne, Deborah S

Thornton, Shannon F

Tifft, Terry H

Valerio, Cortney J

Weedon, Lori H

Weller, Debra E

Wilgenbusch, Nicole C

Willford, Jill Ashley

Williams, Shauna Lea

Williams, Stephanie A

Winfrey, Elizabeth F

Young, Jennifer Denise

Zuerlein, Roger W

**Central Office Administrative Assignments
2009-2010 School Year**

Name

Assignment

Instructional Administrators

(To Be Determined)	Assistant Superintendent
William Larsen	Executive Director of High Schools
Debra Bailey	Executive Director of Middle Schools
Andy Laase	Executive Director of Elementary Schools
Lesley Whitacre	Assistant Executive Director of Elementary Schools
Judy Thornburg	Executive Director of Student Services

Support Administrators

Melissa Callahan deVita	Executive Director of Support Services
Colleen Martin	Executive Director of Human Resources
Odus Harwood	Executive Director of Technology
Susana Wittrock	Executive Director of Equity and Minority Student Success

Whereas, the Board of Education has considered the recommendations for administrative assignments listed above, and

Whereas, the Board of Education deems the recommendations to be appropriate and in the best interests of the District,

Now therefore be it resolved that the administrative assignments listed above are approved.

**Building Administrative Assignments
2009-2010 School Year**

Name

Assignment

Elementary Principals

Mark Schmalz	Appleton Elementary
Sharon Kallus	Broadway Elementary
Jackie Wilson	Chatfield Elementary
Patrick Buckley	Chipeta Elementary
Michelle Mansheim	Clifton Elementary
Vernann Raney	Dos Rios Elementary
Rosa Culver	Dual Immersion Academy
Kathy Hays	Fruitvale Elementary
Meri Nofzinger	Lincoln Orchard Mesa Elementary
Karen Rigg	Loma Elementary
Mary Biagini	Mesa View Elementary
Terry Schmalz	New Emerson Elementary
Curry Newton	Nisley Elementary
Denise Hoctor	Orchard Avenue Elementary
Cheryl Taylor	Pear Park Elementary
Emma-Leigh Larsen	Pomona Elementary
Tami Kramer	Rim Rock Elementary
Patricia Virden	Rocky Mountain Elementary
Doug Levinson	Scenic Elementary
Steven States	Shelledy Elementary
Corey Hafey	Taylor Elementary
Diane Carver	Thunder Mountain Elementary
Jeannie Dunn	Tope Elementary
Carol Wethington	Wingate Elementary

Elementary Administrative Interns

(To Be Determined)	Clifton Elementary
(To Be Determined)	Fruitvale Elementary .5
Deborah Lamb	Nisley Elementary .5
Sharon Davis	Rim Rock Elementary
(To Be Determined)	Rocky Mountain Elementary .5
(To Be Determined)	Shelledy Elementary
Jerri Hahnenberg	Thunder Mountain Elementary
Cynthia Cooper	Tope Elementary .5

**Building Administrative Assignments
2009-2010 School Year**

Name

Assignment

Middle School Principals

(To Be Determined)	Bookcliff Middle School
Leigh Grasso	East Middle School
Irene Almond	Fruita Middle School
Mark Vana	Grand Mesa Middle School
Terrie ReQua	Mt. Garfield Middle School
John Murtell	Orchard Mesa Middle School
Kelly Reed	Redlands Middle School
Vernon Walker	West Middle School

Middle School Assistant Principals

(To Be Determined)	Bookcliff Middle School
Rema Dunn	East Middle School
Larry Padgett	Fruita Middle School
Dan Bunnell	Grand Mesa Middle School
Robert Scandary	Grand Mesa Middle School
(To Be Determined)	Mt. Garfield Middle School
Michael Zanski	Mt. Garfield Middle School
Mark Allen	Orchard Mesa Middle School
Mike Allison	Redlands Middle School
Tracy Gallegos	West Middle School

**Building Administrative Assignments
2009-2010 School Year**

Name

Assignment

High School Principals

Jon Bilbo	Grand Junction High School
Dean Blair	Career Center
Dave Casey	R-5 High School
Matthew Diers	Palisade High School
Jody Frost	Central High School
William (Pat) Chapin	Gateway School
Cristal Loehr	Fruita 8/9 School
Jody Mimmack	Fruita Monument High School
Brenda Witte	Valley School

High School Assistant Principals

Dan Bollinger	Palisade High School
David Carlo	Central High School
Lee Carleton	Fruita Monument High School
Jason Eidinger	Grand Junction High School
Anna Goetz	Palisade High School
Leah Gonyeau	Grand Junction High School
Cindy Granum	Central High School
Todd McClaskey	Fruita Monument High School
Jason Plantiko	Fruita 8/9 School
Randy Powell	Central High School
(To Be Determined)	Fruita 8/9 School
Sherry Schreiner	Fruita Monument High School
Donald Trujillo	Grand Junction High School

Board of Education Resolution: 08/09:118

Adopted: May 19, 2009

Temporary, Part-Time and Probationary (Non-renewals)

Adams, Dennis Craig	Gastineau, Julie M	Moore, Robert
Adams, Irina R	Gold, Sophie Shifra K	Nelson-Brownlee, Jeanette B
Anderson, Brandy M	Hafey, Dorie P	Noble, Corrie G
Balbier, Maura C	Hammond, Lori K	Owens, Katherine Elizabeth
Bauck, Sally R	Hansen, Morgan	Parker, James B
Borah, Janice	Harrison, Hallie A	Perez, Ashley M
Broughton, Julie Ann	Hart, Amy M	Peterson, Peggy D
Brown, Laura	Hegerle, Erin Michelle	Pollard, Jessica E
Brown, Myra J	Hermansen, Chelsea L	Rohrbacher, Amy Lynn
Brown, Penelope Louise	Herranz, Lorrie Kim	Rusling, Blythe E
Burek, Jared L	Hiatt-Neely, Linda L	Ruybal, Jimmy
Burkey, Nelson C	Hildebrandt, Andrea B	Satterfield, Jamie I
Byrom, John S	Hirons, Michael A	Schlatter, John Wayne
Callister, Elizabeth	Humphrey, Kira L	Seligman, Bret Devin
Charlton, Eric W	Isham, Valery	Sleeper, David
Claire, Jaycie	June, Donald	Smith, Miriam E
Collard, Misty L	Kahler, Stephanie A	Smyth, Gayleen
Conder, Amy L	Kerbs, Sarah D	Solo, Dennis A
Cormack, Cynthia D	Kirby, Wendy J	Stauch-Kortis, Darlene Jane
Crim, Deborah	Klimansky-Diederich, Elizabeth	Straw, Betsy L
Davis, Tonia D	Koster, Anna S	Strong, Becky V
Deforest, Susan I	Kyd, Kathryn M	Sunnarborg, Betty J
Devine, Daniel George	Lebaron, Aleta	Temple, Julie J
Diamond-Star, Rhonda	Lee, Catrina L	Trujillo, Stacey L
Diaz, Jennifer	Lockyer, Rhoda	Tufly, Gina L
Downie, Jill A	Lorimor, Linda	Turano, Jody
Dumke, Jessica J	Martin, Sandra	Vandenberg, James
Dwyer, William	Mcdermott, Patricia M	Vogel, Danielle R
Edwards, William	Mcevoy, Daisy T	Watson, Kelly K
Elliott, Elizabeth	Mcgee, Vera L	Williams, Suzanne R
Ely, Shelia	Michelena, Renee E	Wilson, Robin B
Evanoff, Daniel	Miller-Perkins, Amanda M	Wool, Beth E
Everett, Anne M	Monroe, Mira	Zamora Vansice, Rebecca Denise
Formicola, Katherine B	Moore, Amber Lynn	

WHEREAS: The above listed individual licensed/certificated personnel are temporary, part-time or probationary personnel; and

WHEREAS: The Superintendent recommends the non-reemployment of the above listed certificated personnel for the 2009-2010 school year; and

THEREFORE, BE IT RESOLVED: The Executive Director of Human Resources, Mesa County Valley School District No. 51, will give written notice of non-reemployment, by certified mail, to the above listed individual certificated personnel, on or before June 1, 2009.

Board of Education Resolution 08/09: 102

Adopted: May 19, 2009

NAME	ASSIGNMENT	LOCATION	DATE
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RETIREMENTS (None at this Time)

RESIGNATIONS AND SEPARATIONS

Krabacher, Roberta M	Swap Specialist	Career Center	4/3/2009
Martin Jr, Johnny R	Carpenter	Maintenance	4/20/2009
Olson, David L	Painter	Maintenance	4/30/2009
Plienness, Kelly	Secretary, Attendance	Grand Mesa Middle School	4/24/2009
Potswald, Emily K	Instructional Asst	Sped Vis Hawthorne	3/31/2009
Watkins-Arguello, Cathi Rae	Lead Custodian	Orchard Avenue Elementary	4/10/2009

ASSIGNMENTS

Avery, Tamara	Instructional Assistant	Preschool Loma Elementary	4/29/2009
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LEAVES OF ABSENCE

Hatten, Jillene	Resource Consultant	Mesa Valley Vision School	4/1/2009
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GIFTS

Board of Education Resolution: 08/09: 106

Adopted: May 19, 2009

Donor	Wal-Mart
Gift	Donation Language Arts classes' Garden Project
Value	\$1250.00
School/Department	Grand Junction High School

Donor	Bellco Credit Union
Gift	Pots and potting soil
Value	\$37.00
School/Department	Broadway Elementary School

Donor	Jason Gulley
Gift	Educational puzzles and games
Value	\$50.00
School/Department	Appleton Elementary School

Donor	Mark Williams
Gift	Olympus-Tokyo Microscope
Value	\$1200.00
School/Department	BTK

Donor	Albertsons LLC
Gift	Monetary donation
Value	\$76.76
School/Department	Bookcliff Middle School

Donor	Kimberly Hodes
Gift	Binders
Value	\$10.00
School/Department	BTK

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

**Approval of Construction Contractor Agreement and Bond
For Grand Junction High School
Partial Roof Replacement**

Board of Education Resolution: 08/09: 103

Adopted: May 19, 2009

WHEREAS, in response to an invitation to bid, Whittle, Inc., d/b/a TL Roofing submitted a sealed proposal for the contract for construction of:

Project No. 0809/047
Grand Junction High School Partial Roof Replacement
1400 N. 5th Street
Grand Junction, CO 81501

In the amount of One Hundred Fourteen Thousand Six Hundred Fifty-Eight Dollars and 00/100 (\$114,658.00), which proposal was accepted by the School District; and

WHEREAS, pursuant to the terms of the contract, substantial completion of the project is to be achieved by August 7, 2009; and

WHEREAS, upon such acceptance, the said contractor submitted to the School District a construction contract for the said project, together with a Labor, Material and Performance Bond, the same being approved by the Superintendent and the contract executed by him on behalf of the School District;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby approves the said construction contract and Labor, Material and Performance Bond and ratifies execution of the same by the Superintendent.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 19, 2009.

*Jamie Sidanycz
Secretary, Board of Education*

**Approval of Construction Contractor Agreement and Bond
For Grand Junction High School
Carpet Replacement**

Board of Education Resolution: 08/09: 104

Adopted: May 19, 2009

WHEREAS, in response to an invitation to bid, Carpetland USA submitted a sealed proposal for the contract for construction of:

Project No. 0809/048
Grand Junction High School Carpet Replacement
1400 N. 5th Street
Grand Junction, CO 81501

In the amount of Fifty-Six Thousand One Hundred Eight Dollars and 16/100 (\$56,108.16), which proposal was accepted by the School District; and

WHEREAS, pursuant to the terms of the contract, substantial completion of the project is to be achieved by August 4, 2009; and

WHEREAS, upon such acceptance, the said contractor submitted to the School District a construction contract for the said project, together with a Labor, Material and Performance Bond, the same being approved by the Superintendent and the contract executed by him on behalf of the School District;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby approves the said construction contract and Labor, Material and Performance Bond and ratifies execution of the same by the Superintendent.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 19, 2009.

*Jamie Sidanycz
Secretary, Board of Education*

**Approval of Construction Contractor Agreement and Bond
For New Emerson Roof Replacement**

Board of Education Resolution: 08/09:105

Adopted: May 19, 2009

WHEREAS, in response to an invitation to bid, Odyssey Construction, Inc., submitted a sealed proposal for the contract for construction of:

Project No. 0809/046
New Emerson Roof Replacement
2660 Unaweepe Avenue
Grand Junction, CO 81503

In the amount of One Hundred Thirty-Nine Thousand Eight Hundred Seventy-Eight Dollars and 00/100 (\$139,878.00), which proposal was accepted by the School District; and

WHEREAS, pursuant to the terms of the contract, substantial completion of the project is to be achieved by August 7, 2009; and

WHEREAS, upon such acceptance, the said contractor submitted to the School District a construction contract for the said project, together with a Labor, Material and Performance Bond, the same being approved by the Superintendent and the contract executed by him on behalf of the School District;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby approves the said construction contract and Labor, Material and Performance Bond and ratifies execution of the same by the Superintendent.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 19, 2009.

*Jamie Sidanycz
Secretary, Board of Education*

**Intergovernmental Agreement With Mesa State College
Grand Junction High School Track**

Board of Education Resolution: 08/09: 87

Adopted: May 19, 2009

WHEREAS, the District is the owner of real property situated in Mesa County, Colorado, known Grand Junction High School, referred to as ("Property"); and

WHEREAS, Mesa State College ("MSC") is experiencing an expansion of its student enrollment and requires additional practice facilities for its track and field sports; and

WHEREAS, located on the Property is an existing running track that is the subject of a MSC contracted renovation project; and

WHEREAS, the Parties wish to enter into this IGA in order to maximize the resources of each by reducing the capital acquisition and construction costs of each, and to support track and field sports for the District and MSC students; and

WHEREAS, MSC and the School District wish to establish an arrangement for the shared use and operation of the running track with the objective of maximizing public access consistent with its primary function as a public educational facility on the terms more fully set forth in the agreement attached hereto entitled "INTERGOVERNMENTAL AGREEMENT"; and

WHEREAS, an intergovernmental agreement for such purpose is authorized pursuant to Section 18, Article XIV of the Colorado Constitution, Section 29-1-203, C.R.S., Section 22-32-110(1)(f), C.R.S., and other applicable laws.

NOW, THEREFORE, BE IT RESOLVED that the Board hereby approves the INTERGOVERNMENTAL AGREEMENT and authorizes and directs the Superintendent of Schools to execute the same on behalf of the Board.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 28, 2009.

*Jamie Sidanycz
Secretary, Board of Education*

Board of Education Resolution: 08/09: 120

Adopted: May 19, 2009

Whereas: Negotiations between Mesa County Valley School District 51 (District) and the Mesa Valley Education Association (MVEA) occurred on April 17 and 18 and May 1 and 2, 2009; and

Whereas: The items agreed to include:

Salary & Insurance

- Experience steps, educational lane changes, the 10% increase in single health insurance, and the increased cost of PERA will be covered by the district.
- Two student contact days will be added at per diem to the current 186 day contract. In addition, November 25 would become a holiday and that student contact day would be moved to the last week of school and the work day will be moved to Friday, May 28.
- Additional salary based on increase in student enrollment based on FTE October 2009 over October 2008 count:
 - if between 50 - 124 new students, full time teachers will receive a \$220 onetime payment. (part time will receive \$110)
 - if 125-249 new students, a .5% will be added to the salary schedule retroactive to August 1, 2009.
 - if 250-374 new students, 1% will be added to the salary schedule retroactive August 1, 2009.
 - if 375 or more new students, 1% will be added to the salary schedule retroactive August 1, 2009 plus an additional onetime payment of \$220 to full time teachers paid in December 2009, for every 125 new students over 250.

Temporary Contracts

The following language will replace sections 12.1.1, 12.1.7 and 12.6.2.5.1
Section 13.2 will be deleted.

The district will no longer offer temporary contracts to teachers. Instead, teachers hired into a temporary placement will be notified as such, but their contract will be a regular probationary contract.

- 12.1.1 The District shall receive and consider written requests from teachers regarding desires for transfer. A teacher may request a transfer form, whereon the teacher shall express preference for not more than five (5) positions as priority choices.
- 12.1.7 Transfers will not be considered during the ten (10) day period directly preceding the first student contact day. These vacancies will be noted as temporary assignments
- 12.6.2.5.1. Teachers who receive an assisted transfer will have an initial one-year placement in the new school. (Their position at the originating school will be filled with a teacher on temporary assignment during this period). At the end of the year, one of the following scenarios will occur:

Teacher Evaluation

The following language will replace section 15:

- 15.1 The Board, District, and the Association recognize that among reasons for the evaluation of teachers, the following reasons are important:
- (a) To improve the professional competencies of teachers.
 - (b) To promote professional growth
 - (c) To serve as a basis for making administrative decisions concerning reemployment.

With this end in mind, the parties have developed the "Professional Growth and Evaluation for Teachers" manual which should be consulted for details on the system referred to below.

- 15.2 The designated administrator shall be responsible for the evaluation process and shall orient all teachers under the administrator's supervision to the evaluation procedures during the first thirty (30) school days of employment. At the same time, teachers shall be advised as to whom shall observe and evaluate their classroom teaching performance. All Probationary I teachers will be assigned a mentor and receive a copy of the "Professional Growth and Evaluation for Teachers" manual within the same 30 day timeline.
- 15.3 Sources of information for evaluating teachers in Track 2 may include any (multiple sources of) data relevant to a teacher's performance. Because teachers in Track 1, the Awareness Phase of Track 2, and Track 3 are scrutinized at a higher level, the evaluator should select data sources with increasing care. Therefore in such cases, the evaluator will directly observe the teacher in any professional setting to verify and document any concerns.
- 15.4 It shall be the intent of the parties that any deficiency considered significant be addressed as soon as identified to provide adequate time for the teacher to demonstrate improvement. In the case of a perceived deficiency, the evaluator informally brings it to the attention of the teacher, defines the specific deficiency, and provides support for remediation. If the perceived deficiency persists with a non-probationary teacher, the evaluator may implement the Awareness Phase at which time the principal and teacher will jointly determine how data will be collected, what resources are needed, and the review date. If the deficiencies persist after the Awareness Phase, the evaluator may recommend placement on Track III Assistance Phase. The purpose of the assistance phase is to access and coordinate District resources to provide the necessary support for teacher improvement. If deficiencies persist, teachers may be moved to the disciplinary phase.
- 15.5 Each formal evaluation shall be preceded by at least two (2) classroom observations, both being at least twenty (20) minutes in length.
- 15.6 The classroom teaching performance of probationary teachers shall be evaluated at least twice during each probationary year. The first semester observations and the evaluation conference shall be completed by the eleventh school day in December. The second semester observations and the evaluation conference will be completed by the

eleventh school day of May. Teachers hired after the first quarter shall be evaluated at least once that school year.

- 15.7 The classroom teaching performance of a Professional Teacher status teacher will be evaluated at least once every three (3) years. Special consideration will be given to Professional Teacher status teachers who request such evaluation. The observations and the evaluation conference shall be completed by the eleventh school day in December during the first semester or the eleventh school day in May during the second semester.
- 15.8 Any teacher for whom a written evaluation is made, will sign such evaluation to indicate that the teacher is aware of its contents and will be furnished with a copy of the evaluation. Both parties will acknowledge that the material has been reviewed by signing all copies to be filed, with the understanding that a signature does not indicate agreement with the contents of the report. It is further understood that the signature on the evaluation does not indicate that the teacher has waived any rights or protections provided by law or any terms of this Agreement.
- 15.9 If a teacher feels that the formal written evaluation is incomplete or inaccurate, the teacher may put any objections in writing and have them attached to the evaluation report to be placed in the teacher's personnel files.

Teacher File

The following language will replace section 17.

In this section, "teacher's file" shall mean and refer to the official District employment file regarding a teacher that is kept and maintained by District's Human Resources Office located at the District's central administration building and to the teacher's building file. For purposes of this section, the teacher's building file shall refer to the file regarding a teacher kept and maintained by the teacher's immediate supervisor for purpose of performance evaluation.

- 17.1 Consistent with the terms of federal and state law, each teacher may review, during business hours at a time mutually convenient to the teacher and the custodian of the file, the contents of the teacher's file. At the teacher's request, a second party of the teacher's choice may accompany the teacher. The review will be made in the presence of the custodian of the file.
- 17.2 Any complaint directed toward a teacher which is placed in the teacher's file will be called promptly to the teacher's attention.
- 17.3 No material derogatory to a teacher's conduct, service, character, or personality, will be placed in the teacher's file unless the teacher has been given an opportunity to read and sign the materials. The teacher's signature on the material to be filed will signify only the teacher's acknowledgment that the teacher has read the material.
- 17.4 The teacher may provide a written explanation concerning derogatory information in the file, and the original signed copy of that explanation will be attached to the material and made a part thereof.

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- 17.5 Derogatory material which becomes the basis for the initiation of disciplinary action against a teacher will be granted to the teacher for disposition should the charges be proved baseless. Consistent with federal and state law, teachers may be provided with copies of material in the teacher's file upon payment of reasonable duplication charges.

Extended Leaves

The following language will replace sections 8(a) through 8(g), 8.2.1 through 8.2.5, 8.8, 8.8.1, 8.9.

- 8(a) While on leave, the employee shall maintain Teacher status, accrued annual leave, sabbatical eligibility and, at the employee's expense, all insurance benefits for which the employee is eligible.-Unless noted, extended leaves are unpaid.
- 8(c) Upon conclusion of an extended leave, the teacher may return to the employment of the District, and shall be assigned to a position consistent with the education, training, and certification/licensure of the teacher. The teacher will, at the teacher's request, be granted the position formerly held, whenever possible.
- 8(e) Employees should communicate as soon as practicable with their building/Human Resource Department regarding the timing of the proposed leave, and arrangements for the leave are to be coordinated within the building/ Human Resources Department.
- 8(f) Leaves shall not be granted or used for the purpose of accepting or engaging in employment.
- 8(g) The District will comply with the Family and Medical Leave Act (FMLA) and will designate leave as protected leave under FMLA when it has sufficient information to determine that leave qualifies as protected leave under the FMLA.
- 8.2.1 The Board of Education may grant a leave for any teacher making application.
- 8.2.3 Leave may be granted for illness to the teacher, or for illness to a member of the teacher's immediate family requiring the teacher's attention.
- 8.2.4 A teacher making application for health leave shall submit a form of necessity from a licensed health care provider. In addition, the District may require any teacher requesting such leave to undergo an examination by a physician selected by it, the cost of such examination to be paid by the District.
- 8.2.5 Certification of physical ability and ability to perform all teaching duties without limitation must be submitted by the teacher's licensed health care provider to the District's Human Resources Office prior to return to work. In addition, the District shall have the right to require the teacher at any time to undergo an examination by a licensed healthcare provider selected by the District, the cost of any such examination to be paid by the District.
- 8.8 Parental Leave *(Replacing section 10)*
Parental Leave may be taken to care for a child within one year of the birth of a child, placement of a foster child, or adoption. The teacher will notify the Executive Director of Human Resources as to when it is anticipated the leave will both begin and end. This leave is not to exceed two consecutive semesters with the teacher taking into consideration student needs when planning the end of the leave. This leave will be

counted as part of the twelve-week leave entitlement under the Family and Medical Leave Act (FMLA). Accumulated Day Leave may be used for the FMLA portion or 30 contractual days whichever is greater. Upon return from this leave, a teacher shall resume the position held at the time such leave commenced.

8.8.1 Certification of physical ability and ability to perform all teaching duties without limitation must be submitted by the teacher's licensed health care provider to the District's Human Resources Office prior to return to work. In addition, the District shall have the right to require the teacher at any time to undergo an examination by a licensed healthcare provider selected by the District, the cost of any such examination to be paid by the District.

8.9 In the event an employee chooses to apply for PERA short-term disability, the employee shall request an appropriate health leave:

1. the employee will notify the department of human resources upon application;
2. the employee will notify the department of human resources upon PERA's approval/denial of the application;
3. the PERA insurance provider will determine the duration of short-term disability

Temporary Leaves of Absence

The following language will replace sections 9.1, 9.2, 9.4, 9.5 and 9.7.1.

The District will comply with the Family and Medical Leave Act (FMLA) and will designate leave as protected leave under FMLA when it has sufficient information to determine that temporary leave qualifies as protected leave under the FMLA.

9.1 Day Leave

Day leave is granted on the following bases:

- 186 day employment - 10 days
- 196 day employment - 10 1/2 days
- 206 day employment - 11 days
- 226 day employment - 12 days

Day leave for regularly contracted teachers who work less than full time shall accumulate at a lesser rate, prorated upon the amount of time the teacher is scheduled to work. All day leave shall be available from the beginning of the school year.

Day leave is intended for sick leave of the employee, to attend to the illness of immediate family, emergency, and personal business for the employee. Day leave is not intended to be used as vacation for the employee or job interviews. In the event an employee is requesting 3 or more consecutive days of leave, he or she must submit a leave intent form as soon as possible to his or her site administrator(s). The form will contain an affirmation that the leave will not be used for vacation.

Documentation from a licensed health care provider specifying the nature and extent of illness may be required of any teacher using eleven (11) or more days of leave during any contract year. Additionally, where an employee has been out for eleven (11) or more work days, the district may provisionally designate day leave as Family Medical

Leave to ensure that the employee receives the full benefit of FMLA. The Board shall have the right to require any teacher at any time to undergo an examination by licensed healthcare provider, selected by the Board or designee; the cost of such examination to be paid by the District.

Day leave will not be granted if a substitute teacher is not available, excepting for illness or an emergency. (An emergency must be explained to the satisfaction of the Superintendent or designee.) The day immediately preceding and/or following vacation periods (Thanksgiving, Christmas, Spring Vacation, etc.) and the first and last student contact days are not usable for day leave excepting in the case of illness. If an employee uses day leave on one the aforementioned days because of illness, the employee must submit a leave intent form.

MVEA and the District will jointly develop incentives to encourage judicious use of day leave. These incentives will be reviewed annually.

9.2 Bereavement Leave

Five (5) days leave will be granted in case of death of an immediate family member, such leave to be completed not later than one (1) week following the funeral of the deceased family member; however, absence for this cause in excess of five (5) days shall be charged to the teacher's day leave. The term "Immediate Family" is defined as including father, father-in-law, step-father, mother, mother-in-law, step-mother, grandparents, grandchild, sister, sister-in-law, step-sister, brother, brother-in-law, step-brother, son-in-law, daughter-in-law, husband, wife, child, stepchild or individual living in household. Absence necessitated by death in the family other than in the "immediate family" shall be given the same consideration upon recommendation by the Superintendent, or designee.

9.4 Community Service Leave

Requests for community service leave may be submitted to the Superintendent, or Superintendent's designee. Such requests shall be accompanied by documentation of the circumstances involved.... In the event community service leave is granted for a full day or more, the teacher may be required to reimburse the District the cost of the substitute teacher. ...

9.5 Officiating and Judging Leave (paragraph 1)

On the approval of the Superintendent, or Superintendent's designee, leaves may be granted for officiating and judging interscholastic activities. Documentation may be required. ...

9.7.1 Jury Duty

A teacher who is required to serve on a jury will be excused from duties and shall receive regular salary in addition to any jury service fees received from the court, while actually performing jury service, during periods when the teacher would otherwise be performing duties for the District. Juror certificate will be required.

Board of Education Resolution: 08/09: 120

Adopted: May 19, 2009

Insurance for Retired Teachers

The following language will replace section 28.1(b).

28.1(b) Teachers, at their expense, may continue to participate in a District dental and vision insurance program(s) for a period of up to ten (10) years following the effective date of retirement. The cost of this benefit may require an adjusted premium.

School Collaboration

The following language will replace current letter of agreement 15.

A culture of collaboration is important to the success of any organization but it is essential to maximum student learning at all levels in district 51. Such a culture is developed over time and must be nurtured and sustained. An effective culture of collaboration is one in which:

- Trust is apparent
- People trust each other so much that they carry out their roles without worrying about others carrying out theirs
- Leadership and all staff are responsive to needs and challenges as they arise
- Processes and procedures are transparent
- Problems are solved and stay solved
- There is clear communication.
 - Dialogue happens...listening takes place
 - Stakeholders opinions are considered yet every decision may not involve every individual
 - When decisions are made all affected stakeholders:
 - know what decision is being made
 - know how the decision is being made (Collaborative, Consultive, or Command)
 - know why the decision is being made
 - know when the decision is being made
 - know who is making the decision
- All staff members work interdependently. For example Principals and Teachers often work together in the professional learning community framework to:
 - Lead and or facilitate work with colleagues to improve instruction and student learning or solve problems.
 - Consistently promote an exchange of ideas
 - Support others with the implementation of
 - teaching strategies based on best practice,
 - use of quality instructional resources,
 - and designing effective methods of assessment for student learning
 - or identified solutions

Most schools and departments in district 51 operate in an effective collaborative culture. However, we recognize that, from time to time, a school or department may experience a variety of circumstances that compromise the integrity of an ideal collaborative culture. If that happens, there must be a concerted effort by leadership at all levels to assist and support the school or department in the process of establishing an effective collaborative culture. This effort must involve teachers, principals, classified staff, appropriate executive directors, professional

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Adopted: May 19, 2009

council, appropriate managers, AFSCME leadership, the superintendent and or assistant superintendent, and others as needed.

All available data from the Organizational Health Inventory, District Perceptual Surveys, and anecdotal information will be utilized by a problem solving team (comprised of the appropriate executive director, MVEA professional council, appropriate managers, AFSCME leadership, superintendent and or assistant superintendent.) as well as the appropriate school or department staff to develop an action plan. The plan will identify specific steps to be taken to improve the collaborative culture with achievable timelines and benchmarks to monitor progress. The attached flowchart outlines the process for an annual review of the data and action plan development when it becomes necessary.

Elementary Planning Time

New letter of Agreement

Planning time for elementary teachers is multidimensional. It is important for teachers to share and have collaborative conversations. It is equally important for teachers to individually reflect and prepare for instruction. The agreement on planning time and the structure for early release were created to honor both types of planning. The District, the School Board, and MVEA recognize the importance of time for both collaborative and individual planning. The elementary directors, working with building staff and principals, will monitor the effective use of planning time at all buildings to help ensure a balance.

Other Items

- Audio/Video Recordings in School Settings
- Addressing student achievement
- Transfers
- Subbing during planning time
- Golden Tickets
- Job Advertisements

Whereas: The MVEA membership ratified the agreement on May 14, 2009;

Therefore, be it resolved the Mesa County Valley School District 51, Board of Education adopts this agreement.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 19, 2009.

*Jamie Sidanycz
Secretary, Board of Education*



Mesa County Valley School District No. 51

**Resolution For Approval of Employment Contract-
Superintendent of Schools**

Board of Education Resolution: 08/09: 119

Adopted: May 19, 2009

WHEREAS, pursuant to the Board's Resolution Regarding Superintendent of Schools dated May 5, 2009, the Board President and legal counsel have negotiated with STEVEN D. SCHULTZ to secure his services as the District's Superintendent of Schools beginning July 1, 2009; and

WHEREAS, STEVEN D. SCHULTZ has indicated his willingness to enter into an employment contract with the Board in the form attached hereto; and

WHEREAS, the terms of said employment contract are acceptable to the Board;

NOW, THEREFORE, RESOLVED that the Board of Education of Mesa County Valley School District No. 51 shall employ STEVEN D. SCHULTZ as the Superintendent of Schools for the District as of July 1, 2009 under the terms of the employment contract attached hereto, and authorizes and directs the Board President and Secretary to execute said employment agreement on behalf of the Board.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 19, 2009.

*Jamie Sidanycz
Secretary, Board of Education*